

Course Outline

>

TITLE OF COURSE: Behaviour Management COURSE NUMBER: MRC 217
PROGRAMME: Mental Retardation Counsellor Programme
INSTRUCTOR: Gerry Page
DATE: September 1980

Course Description:

A study of learning principles and motivation with emphasis on principles of operant behaviour. Behaviour modification techniques and programming methodologies will be studied in relation to their application for assisting persons with retarded behaviours to gain maximum independence. Behavioural technology, counselling and programme formats will be studied within a humanistic frame of reference keeping in mind ethical considerations.

Course Goals:

Upon completion of the course the student will demonstrate the following:

- 1) the ability to identify behaviour in operational terms
- 2) demonstrate and apply several methods of observing behaviour
- 3) write out several program formats outlining the techniques and procedures to be used in behaviour modification and task analysis and the ability to apply the above techniques and procedures
- 4) demonstrate several methods of recording data and apply this knowledge to practicum
- 5) understand the concepts and principals of classical and operant conditioning and the ability to apply these principals to the work environment
- 6) implement training and task programs effectively
- 7) give a written description of their procedure and results, including an evaluation of the effectiveness of the program and any recommendations for program change, which might improve the program effectiveness
- 8) present an I.P.P. narrative based on an assessment tool (B.L.S. or A.B.S.) and being able to interpret assessment results in an organized fashion
- 9) plan long-term and short-term vocational and residential goals from assessment tool
- 10) have a clear understanding of "Standards for the Use of Behavioural Modifications and Related Behavioural Procedures in Facilities for the Mentally Retarded".

Syllabus cont'd...

- Week XII: I.P.P. Meetings
- Week XIII: Behavioural Guidelines and Standards
- Week XIV: Review
- Week XV: Final Exam

Evaluation:

Students will be expected to be in attendance and act as a participant in classroom and field work areas. Students will be graded as follows.

1) Class attendance and participation	10%
2) Quizzes (one each week) - average	30%
3) Two Behaviour Modification and Task Analysis programmes	10%
4) Mid-Term	25%
5) Final Exam	25%
Total	100%

